

Elworth CE Curriculum coverage

Year 1



Subject	Autumn		Spring		Summer	
Topic	Living Memory		Explorers and Adventurers		Locality	
English	Little Bear Lost	tbc	The Secret of Black Rock	The Last Wolf	Hermelin	Last Tree in the City
Geography	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>		<p>Name and locate the world's seven continents and five oceans.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions to describe the location of features.</p>		<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use locational language to describe the location of features.</p>	
History	Toys: Changes in living memory		Lives of significant people in the past who have contributed to national and international achievements (Robert Falcon Scott, Christopher Columbus and Neil Armstrong)		Transport: Significant historical events, people and places in their own locality. (Edwin Foden)	
Science	Everyday Materials/ Seasonal Change		Animals inc Humans/ Seasonal Change		Plants/ Seasonal Change	
Art	Drawing - Make your mark		Painting and Mixed Media - Colour Splash		Craft and Design - Woven Wonders	
RE	<p>God, the world and self- Who made the world?</p> <p>What can be learnt about Jesus from the Christmas story?</p>		<p>Personal belief -Why do people worship?</p> <p>Marking life's journey - Why does Easter matter to Christians?</p>		<p>What does it believe to belong to a Christian community?</p> <p>Religious/non-religious world view</p> <p>Why is going to a synagogue important to some Jews?</p>	

DT	Mechanisms: Sliders and Levers	Food: Healthy Diet	Structures: Free standing Structures
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Creating media – Digital writing
Music	Hey You/Rhythm in the way you walk and banana rap Christmas Concert - performance opp	In the Groove/Round and Round Easter Concert - performance opp	Your imagination/Reflect, Rewind and Replay Summer Concert - performance opp

Year 2

Subject	Autumn		Spring		Summer	
Topic	Holiday		Lost in the Forest		Fire and dragons	
English	A River	The Night Gardener	Grandad's island	Jack and the Baked Beanstalk	The King who Banned the Dark	Tidy
Geography	<p>Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage.</p> <p>Use basic geographical vocabulary to refer to key physical features and key human features</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>		<p>Understanding geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country</p> <p>Use simple compass directions and locational language to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>		<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding seas.</p>	
History	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>		(Geography Topic)		<p>Events beyond living memory which are significant nationally or globally (Great Fire of London)</p> <p>Significant historical events, people or</p>	

			places in their own locality (Fire of Nantwich)
Science	Animals including humans/Living things and their habitats	Plants	Uses of everyday materials
Art	Painting and mixed media - Life in Colour	Drawing - Tell a story	Sculpture and 3D - Clay Houses
RE	Belonging - How do families of different beliefs welcome babies?	Why is Abraham seen as important to Jews? Why does Christmas matter to Christians? Marking life's journey Why does Easter matter to Christians?	Why are leaders important in religious communities? What is the good news Jesus brings?
DT	Textiles: templates and joining techniques - glove puppets	Food: Preparing fruit and vegetables	Mechanisms: Wheels and axles
Computing	Computing systems and networks – IT around us	Data and information – Pictograms	Programming A – Robot algorithms
Music	Hands, Feet, Heart / Ho Ho Ho Christmas Concert - performance opp	I wanna play in a band / zoo time Easter Concert - performance opp	Friendship song / Reflect, rewind, replay Summer Concert - performance opp

Year 3



Subject	Autumn		Spring		Summer	
Topic	Stone Age		Local area		Ancient Egypt	
English	The Iron Man	Fox	Return	Into the Forest	Egyptology	Wisp/Usain Bolt
Geography	Name and locate cities of the UK, geographical regions and their identifying human and physical characteristics, countries and major cities and land use patterns; and understand how some of		Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world		Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Describe and understand key aspects of	

	<p>these aspects have changed over time.</p> <p>Describe and understand key aspects of human geography including settlement and land use.</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>human geography, including: types of settlement and land use, economic activity including trade links.</p> <p>Identify the position and significance of Equator, Northern Hemisphere and Southern Hemisphere.</p>
History	Changes in Britain from Stone Age to Iron Age	A local history study : How has transport shaped Sandbach?	The achievements of the earliest civilisations - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt
Science	Rocks Forces and magnets	Plants	Animals including humans Light
Art	Painting and Mixed Media - Prehistoric Painting	Drawing - Growing Artists	Craft and Design - Ancient Egyptian scrolls
RE	<p>Christianity</p> <p><u>What is the Trinity?</u><u>Babies</u> (Judaism, Christianity, Islam, Humanism) <u>Christmas</u> How does the presence of Jesus impact people's lives?</p>	<p>Islam</p> <p>Allah 99 names, Muhammad (pbuh), Night of Power Christianity <u>Easter</u> Is the cross a symbol of sadness?</p>	<p>Christianity</p> <p><u>The Church</u> Are churches all the same? Judaism <u>Called by God</u> What does it mean to be called by God?</p>
DT	Food: Healthy and varied diet	Structures: Shell structures Electrical systems: simple programming and control	Mechanical systems: Pneumatics
Computing	Programming A - Sequencing Sound	Computing systems and networks – Connecting computers	Creating media – Animation
Music	Love Music Trust - Brass Tuition Christmas Concert - performance opp	Love Music Trust - Brass Tuition Easter Concert - performance opp	Love Music Trust - Brass Tuition Summer Concert - performance opp Egyptian Show - performance
MFL	<p>The Basics 1</p> <ul style="list-style-type: none"> ● Saying Hello ● Asking how are you ● Family 	<p>The Basics 2</p> <ul style="list-style-type: none"> ● Days of the week ● Colours ● Countries 	<p>The Basics 3</p> <ul style="list-style-type: none"> ● Parts of the body ● Counting to 31

Year 4

Subject	Autumn		Spring		Summer	
Topic	Mountains and Rivers		Greeks		Romans	
English	Rhythm of the Rain	Leaf	The Secret Sky Garden Olympics (not Lit Counts)	The Lost Happy Endings	The Journey	Chester and Life of a Roman soldier (not Lit Counts)
Geography	<p>Name and locate cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), countries and major cities</p> <p>Describe and understand key aspects of physical geography including rivers, mountains and the Water Cycle</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>		<p>Locate the world's countries, using maps to focus on Europe, concentrating on its environmental regions, key physical characteristics, countries and major cities.</p>		<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country</p>	
History	(Geography Topic)		A study of Greek life and achievements and their influence on the western world		The Roman Empire and its impact on Britain	
Science	States of Matter Living things and their habitats		Sound		Animals including humans Electricity	
Art	Drawing - Power Prints		Painting and mixed media - light and dark		Sculpture and 3D: Mega materials	

RE	<p align="center">Christianity</p> <p><u>Peace</u> What is peace? <u>Christmas</u> Why is Jesus described as the light of the world?</p>	<p align="center">Islam</p> <p>Qu'ran, Artefacts, Ramadan fasting, Id-ul Fitr celebration</p> <p align="center">Christianity</p> <p><u>Rules for Living</u> Which rules shall we follow? <u>Easter</u> Is the cross a symbol of sadness or joy?</p>	<p align="center">Other Faiths</p> <p><u>Rules for Living</u> Which rules shall we follow? Judaism <u>David and the Psalms</u> What values do you consider to be important?</p>
DT	Mechanical systems: levers and linkages	Structures: Shell structures using CAD	Electrical systems: simple programming and control Textiles: 2D shapes to 3D products
Computing	Creating media – Photo editing	Computing systems and networks – The Internet	Data and information – Data logging
Music	Love Music Trust - Woodwind Tuition Christmas Concert	Love Music Trust - Woodwind Tuition Easter Concert	Love Music Trust - Woodwind Tuition Play with the Halle Orchestra Summer Concert
MFL	<ul style="list-style-type: none"> Unit A: Animals 	<ul style="list-style-type: none"> Unit B: Food 	<ul style="list-style-type: none"> Unit C: At home



Subject	Autumn		Spring		Summer	
Topic	Vikings		Space		Mayans	
English	Arthur and the Golden Rope	How to train your Dragon	When we walked on the Moon	FARThER	The Lost Book of Adventure	Chichen Itza*
Geography	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Human geography, including: types of settlement and land use.		Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)		Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts.	
History	Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor					
Science	Properties and changes of materials Forces		Earth and Space		Animals including humans Living things and their habitats	
Art	Sculpture and 3D: Interactive installation (y5)		Drawing: I need Space (y5)		Drawing: Make my voice heard (y6)	
RE	<p style="text-align: center;">Christianity</p> Why do Christians believe Jesus was a great teacher? How is Christmas celebrated around the world?		<p style="text-align: center;">Cross religion</p> How do people of different beliefs work together to impact UK and the wider world through environmental Christianity		<p style="text-align: center;">Hinduism</p> 5.1 Why are sacred texts so important to people of Faith? How does having faith affect people's lives?	

		How do Christians believe God is with them in hard times? and global charities?	
DT	Food: Celebrating culture and seasonality	Electrical systems: monitoring and control	Textiles: Combining different fabric shapes
Computing	Creating media - vector drawing	Programming A - Physical computing	Creating media - video production
Music	Livin' on a prayer / Classroom jazz 1 Christmas Concert - performance opp	Make you feel my love / Fresh Prince of Bel-Air (Young Voices wider opp) Easter Concert - performance opp	Dancing in the street / Reflect, Rewind, Replay Summer Concert - performance opp
MFL	<ul style="list-style-type: none"> Recap on basics On holiday 	<ul style="list-style-type: none"> Recap on basics Eating out 	<ul style="list-style-type: none"> Recap on basics Hobbies



Year 5/6 Year B

Subject	Autumn		Spring		Summer	
Topic	WW2:War and refugees		South America		North America: Freedom	
English	Rose Blanche/Anne Frank	A Story like the Wind	The Origin of the Species/Darwin	Survivors (Not Lit Counts)	King Kong	Dreams of Freedom
Geography	<p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>		<p>Locate the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical characteristics, countries and major cities</p> <p>Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, volcanoes and earthquakes</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>		<p>Locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical characteristics, countries and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in North America</p>	
History	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: War and refugees		(Geography Topic)		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Slavery	
Science	Living things and their habitats (5)		Evolution and Inheritance		Electricity Animals including humans	
Art	Painting and mixed media: Portraits (y5)		Craft and design:Architecture (y5)		Painting and mixed media: Artist study (y6)	
RE	What is the nature and character of God? How do our celebrations reflect the true meaning of Christmas?		<p>Is every person's journey the same? Pilgrimages</p> <p>Why do Christians believe that Easter is a celebration of victory?</p> <p>Is death an end or a beginning?</p>		Islam	

DT	Textiles: Using CAD in textiles	Structures: Frame structures	Mechanical systems: Pulleys and Gears
Computing	Data - Introduction to Spreadsheets	Creating media – Web page creation	Programming B – Selection in quizzes
Music	Happy / Classroom jazz 2 Christmas Concert - performance opp	A new year carol / You've got a friend Easter Concert - performance opp	Music and Me / Reflect, Rewind, Replay Summer Concert - performance opp
MFL	<ul style="list-style-type: none"> • Recap on basics • In France 	<ul style="list-style-type: none"> • Recap on basics • Family 	<ul style="list-style-type: none"> • Recap on basics • Friends