

# Elworth CE Curriculum coverage

Year 1



Subject	Autumn		Spring		Summer	
Topic	Living Memory		Explorers and Adventurers		Locality	
English	Old Bear	Rapunzel	The Secret of Black Rock	The Last Wolf	Hermelin	Last Tree in the City
Geography	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>		<p>Name and locate the world's seven continents and five oceans.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions to describe the location of features.</p>		<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use locational language to describe the location of features.</p>	
History	Toys: Changes in living memory		Lives of significant people in the past who have contributed to national and international achievements (Robert Falcon Scott, Christopher Columbus and Neil Armstrong)		Transport: Significant historical events, people and places in their own locality. (Edwin Foden)	
Science	Everyday Materials/ Seasonal Change		Animals inc Humans/ Seasonal Change		Plants/ Seasonal Change	
Art	Painting		Colour Mixing/Drawing		Textiles/Collage	
RE	<p>God, the world and self Who made the world?</p> <p>What can be learnt about Jesus from the Christmas story?</p>		<p>Personal belief Why do people worship?</p> <p>Marking life's journey Why does Easter matter to Christians?</p>		<p>What does it believe to belong to a Christian community?</p> <p>Religious/non-religious world view Why is going to a synagogue important to some Jews?</p>	

DT	<b>Mechanisms:</b> Sliders and Levers	<b>Food:</b> Healthy Diet	<b>Structures:</b> Free standing Structures
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Creating media – Digital writing
Music	Hey You/Rhythm in the way you walk and banana rap Christmas Concert - performance opp	In the Groove/Round and Round Easter Concert - performance opp	Your imagination/Reflect, Rewind and Replay Summer Concert - performance opp

## Year 2

Subject	Autumn		Spring		Summer	
Topic	Holiday		Lost in the Forest		Fire and dragons	
English	A River	The Night Gardener	Grandad's island	Jack and the Baked Beanstalk	The King who Banned the Dark	Tidy
Geography	<p>Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage.</p> <p>Use basic geographical vocabulary to refer to key physical features and key human features</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>		<p>Understanding geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country</p> <p>Use simple compass directions and locational language to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>		<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding seas.</p>	
History	Changes in living memory (How have holidays changed?)		(Geography Topic)		<p>Events beyond living memory which are significant nationally or globally (Great Fire of London)</p> <p>Significant historical events, people or</p>	

			places in their own locality (Fire of Nantwich)
Science	Animals including humans/Living things and their habitats	Plants	Uses of everyday materials
Art	Printing	Drawing	Painting/Collage
RE	Belonging How do families of different beliefs welcome babies?	Why is Abraham seen as important to Jews? Why does Christmas matter to Christians?  Marking life's journey Why does Easter matter to Christians?	Why are leaders important in religious communities?  What is the good news Jesus brings?
DT	<b>Textiles:</b> templates and joining techniques - glove puppets	<b>Food:</b> Preparing fruit and vegetables	<b>Mechanisms:</b> Wheels and axles
Computing	Computing systems and networks – IT around us	Data and information – Pictograms	Programming A – Robot algorithms
Music	Hands, Feet, Heart / Ho Ho Ho Christmas Concert - performance opp	I wanna play in a band / zoo time Easter Concert - performance opp	Friendship song / Reflect, rewind, replay Summer Concert - performance opp

Year 3



Subject	Autumn		Spring		Summer	
Topic	Stone Age		Local area		Ancient Egypt	
English	The Iron Man	Fox	Return	Stay	Egyptology	Starbird
Geography	Name and locate cities of the UK, geographical regions and their identifying human and physical characteristics,		Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey		Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	

	<p>countries and major cities and land use patterns; and understand how some of these aspects have changed over time.</p> <p>Describe and understand key aspects of human geography including settlement and land use.</p>	<p>maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links.</p> <p>Identify the position and significance of Equator, Northern Hemisphere and Southern Hemisphere.</p>
History	Changes in Britain from Stone Age to Iron Age	A local history study : How has transport shaped Sandbach?	The achievements of the earliest civilisations - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt
Science	<p>Rocks</p> <p>Animals including humans</p>	Plants	<p>Forces and magnets</p> <p>Light</p>
Art	<p>Drawing</p> <p>Knowledge of colour mixing</p>	Using clay and other moldable materials	<p>Painting</p> <p>Collage</p>
RE	<p>God, the world and self</p> <p>How do people talk about God?</p> <p>What is good news for Christians in the Christmas story?</p>	<p>Religious/non-religious world view</p> <p>What do Muslims say God is like?</p> <p>Marking life's journey</p> <p>Why do Christians call the day Jesus died Good Friday?</p>	<p>Personal belief</p> <p>What makes you a Christian?</p> <p>Belonging</p> <p>Why is passover important to Jews?</p>
DT	<b>Food:</b> Healthy and varied diet	<p><b>Structures:</b> Shell structures</p> <p><b>Electrical systems:</b> simple programming and control</p>	<b>Mechanical systems:</b> Pneumatics
Computing	Programming A - Sequencing Sound	Computing systems and networks – Connecting computers	Creating media – Animation
Music	Let your spirit fly / Glockenspiel Stage 1 Christmas Concert - performance opp	Three little birds / The dragon song Easter Concert - performance opp	Bringing us together / Reflect, rewind, replay

			Summer Concert - performance opp
MFL	<p style="text-align: center;">The Basics 1</p> <ul style="list-style-type: none"> <li>● Saying Hello</li> <li>● Asking how are you</li> <li>● Family</li> </ul>	<p style="text-align: center;">The Basics 2</p> <ul style="list-style-type: none"> <li>● Days of the week</li> <li>● Colours</li> <li>● Countries</li> </ul>	<p style="text-align: center;">The Basics 3</p> <ul style="list-style-type: none"> <li>● Parts of the body</li> <li>● Counting to 31</li> </ul>



Subject	Autumn		Spring		Summer	
Topic	Mountains and Rivers		Greeks		Romans	
English	Rhythm of the Rain	Leaf	The Secret Sky Garden Olympics (not Lit Counts)	The Lost Happy Endings	The Journey	Chester and Life of a Roman soldier (not Lit Counts)
Geography	<p>Name and locate cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), countries and major cities</p> <p>Describe and understand key aspects of physical geography including rivers, mountains and the Water Cycle</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>		<p>Locate the world's countries, using maps to focus on Europe, concentrating on its environmental regions, key physical characteristics, countries and major cities.</p>		<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country</p>	
History	(Geography Topic)		A study of Greek life and achievements and their influence on the western world		The Roman Empire and its impact on Britain	

Science	States of Matter Living things and their habitats	Sound	Animals including humans Electricity
Art	Painting/collage	Sculpture/Drawing	Print / Textiles
RE	God, the world and self What did Jesus teach about forgiveness?  Authority What is the Trinity?	Personal belief Why is Mohammed (PBUH) important to Muslims?  Belonging How and why is the Torah important to most Jews?	Religious/non-religious world view How do people respond to world poverty?  Religious/non-religious world view What kind of world did Jesus want?
DT	<b>Mechanical systems:</b> levers and linkages	<b>Structures:</b> Shell structures using CAD	<b>Electrical systems:</b> simple programming and control  <b>Textiles:</b> 2D shapes to 3D products
Computing	Creating media – Photo editing	Computing systems and networks – The Internet	Data and information – Data logging
Music	Love Music Trust - Brass / Glockenspiel Stage 2 Christmas Concert - performance opp	Love Music Trust - Brass / Glockenspiel Stage 2 Easter Concert - performance opp	Lean on Me / Blackbird Summer Concert - performance opp
MFL	<ul style="list-style-type: none"> <li>Recap on basics from year 3</li> <li>Playtime Games</li> </ul>	<ul style="list-style-type: none"> <li>Recap on basics from year 3</li> <li>Your house/where you live</li> </ul>	<ul style="list-style-type: none"> <li>Recap on basics from year 3</li> <li>My town</li> </ul>

## Year 5



Subject	Autumn		Spring		Summer	
Topic	Vikings		Space		Mayans	
English	Arthur and the Golden Rope	How to train your Dragon	When we walked on the Moon	FARThER	Henry's Freedom Box	The Lost Book of Adventure
Geography	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time  Human geography, including: types of settlement and land use.		Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)		Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts.	
History	Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor					
Science	Properties and changes of materials Forces		Earth and Space		Animals including humans Living things and their habitats	
Art	Drawing - Self-portraits Clay work - clay tiles		Sketching and shading		Printing Collage	
RE	God, the world and self		Authority What do Christians believe about the origins of the world?		Personal belief How can Muslim beliefs inspire our lives?	



	How do Hindus make sense of the world?  God, the world and self How do Hindus make sense of the world?	Religious/non-religious world view How have expressions of belief influenced art and music?	Marking life's journey How are journeys important to people?
DT	<b>Food:</b> Celebrating culture and seasonality	<b>Electrical systems:</b> monitoring and control	<b>Textiles:</b> Combining different fabric shapes
Computing	Data - Introduction to Spreadsheets	Creating media – Web page creation	Programming B – Selection in quizzes
Music	Livin' on a prayer / Classroom jazz 1  Christmas Concert - performance opp	Make you feel my love / Fresh Prince of Bel-Air (Young Voices wider opp) Easter Concert - performance opp	Dancing in the street / Reflect, Rewind, Replay Summer Concert - performance opp
MFL	<ul style="list-style-type: none"> <li>Recap on basics</li> <li>On holiday</li> </ul>	<ul style="list-style-type: none"> <li>Recap on basics</li> <li>Eating out</li> </ul>	<ul style="list-style-type: none"> <li>Recap on basics</li> <li>Hobbies</li> </ul>



Year 6

Subject	Autumn		Spring		Summer	
Topic	WW2:War and refugees		South America		North America: Freedom	
English	Rose Blanche/Anne Frank	A Story like the Wind	The Origin of the Species/Darwin	Survivors (Not Lit Counts)	King Kong	Dreams of Freedom
Geography	<p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>		<p>Locate the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical characteristics, countries and major cities</p> <p>Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, volcanoes and earthquakes</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>		<p>Locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical characteristics, countries and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in North America</p>	
History	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: War and refugees		(Geography Topic)		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Slavery	
Science	Light Living things and their habitats		Evolution and Inheritance		Electricity Animals including humans	
Art	Drawing Clay work - poppies		Pastels and drawing		Collage	
RE	Personal belief How does the belief in reincarnation affect a Hindu's life?		Belonging How do Muslims show community in practice? Marking Life's journey		Religious/non-religious world view How do beliefs shape a person's identity? God, the world and self	

	Authority Was Jesus the Messiah?	What difference does the resurrection make to Christians?	How has Christian belief created Heroes of Faith?
DT	<b>Textiles:</b> Using CAD in textiles	<b>Structures:</b> Frame structures	<b>Mechanical systems:</b> Pulleys and Gears
Computing	Data - Introduction to Spreadsheets	Creating media – Web page creation	Programming B – Selection in quizzes
Music	Happy / Classroom jazz 2 Christmas Concert - performance opp	A new year carol / You've got a friend Easter Concert - performance opp	Music and Me / Reflect, Rewind, Replay Summer Concert - performance opp
MFL	<ul style="list-style-type: none"> <li>• Recap on basics</li> <li>• In France</li> </ul>	<ul style="list-style-type: none"> <li>• Recap on basics</li> <li>• Family</li> </ul>	<ul style="list-style-type: none"> <li>• Recap on basics</li> <li>• Friends</li> </ul>