

## Maths

I can count forwards and backwards to 10.

I can read and write numbers to 10 in numerals and words

I can identify one more and one less.

I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

I can represent and use number bonds and related subtraction facts within 10

I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

## History

I can discuss events in the past that have contributed to local, national and international achievements.

I can tell you a few similarities and differences between ways of life at different times.

I can put a few objects/ events in order.

I can tell you about a time before I was born and can compare aspects of life in different periods linked to significant people or people I know using everyday historical terms. (In living memory)

## English

I can say the first sound of a word correctly

I can write my name

I can break down spoken words into their sounds and spell some correctly

I can sit correctly at a table, holding a pencil comfortably and correctly

I can write sentences by saying out loud what I am going to write about

I can separate words with finger spaces.

I can put words together to make sentences

## Science

I can identify and name materials

I can name an object and the material that it is made from

I can describe the physical properties of some everyday materials.

I can group materials based on their properties.

I can observe closely using simple equipment.

I can identify seasonal changes and the signs of Autumn.

**Old Bear - Year 1  
Autumn 2023**



## Geography

Use simple fieldwork and observational skills to study the geography of our school and its grounds, and the key human and physical features of the surrounding environment.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Use basic geographical vocabulary to refer to key human features including: town, village, factory, farm, house and office

## Computing

L.O. I can turn on and log into a computer using my own login.

I can log off and shut down a computer

## R.E

I can talk about what makes a good kingdom.  
I can talk about the parable of the mustard seed.

I can suggest what Jesus may have been trying to teach about the Kingdom of God in the parable. I can say how small actions can grow into something bigger.

## DT

I can explore and use lever and slider mechanisms

I can design a moving picture

I can choose tools and materials to make a moving picture

I can evaluate my moving picture.

## Art

I can create a self portrait.

I can mix colours and know that if I add black it gets darker and if I add white it gets lighter.

## P.E

I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

## PSHCE

I know that my brain has different parts that help me learn, rest and play.

I can use Happy Breathing to regulate my emotions.

I know that I am unique and special.

## Music

I can describe the different sounds made by different instruments.

I can sing a song in unison.

I can find the pulse of a song.

I can play the notes C and G on a musical instrument.