



Elworth CE Primary

Sports and PE Funding Grant 2020-2021

	This overview describes the way in which the PE team prioritises.	
<u>Key Improvement Priorities</u>	<u>Associated Costs</u>	
<p><u>CURRICULUM- INTENT</u> Priorities: 1.1: Curriculum design is clearly articulated by all leaders. There is a coherent plan for the sequence of cumulative knowledge in each subject area. SC:</p> <ul style="list-style-type: none"> ● Children’s fitness levels to raise ● Children’s engagement in PE to increase. ● Children’s enjoyment of sport rises. ● Children across the school can explain what makes them healthy. ● Children’s knowledge of their health & well being includes recognition of what they eat, they think, how they exercise & how they sleep. ● Children’s effort levels to rise ● To maintain in house competitions. 	<ul style="list-style-type: none"> ● Amaven Scheme of Work and Assessments = £ 2275.20 ● Equipment = £3165 ● Printing /storage PE passports = £200.00 ● Certificates/ trophies = £ 90..00 ● PE Uniform =£ £280 ● PE staff & lunchtime activities = £11,000 <p>IMPACT STATEMENT: Our children will be motivated to participate in a variety of sports & exercise which are engaging and fun. Children will be inspired to instinctively utilise skills and knowledge acquired during PE lessons, encouraging them to take responsibility for their own health and fitness thus developing a love of physical activity leading to a happy and healthy life.</p>	
<p><u>TEACHING AND LEARNING- IMPLEMENTATION</u> PRIORITY 2.1: Improving the quality of teaching and learning in all subjects to consistently GOOD and better SC:</p> <ul style="list-style-type: none"> ● Ensuring all children have the appropriate correct kit. ● Ensure that teaching remains better than good. ● All classes to fully engage in Fitness Friday. ● Regular reporting highlights the progress of the lowest 20% ● Children’s free time is being used constructively to improve their fitness and skills. 	<ul style="list-style-type: none"> ● PE Team CPD courses = £ 400.00 <p>IMPACT STATEMENT: an organised scheme of work / extra curricular activities enables members of the PE Team to utilise their accredited teaching & coaching qualifications to further enhance the quality of the teaching & learning opportunities provided for our children. (Monitoring will evidence all lessons good or better).</p>	

<p>BEHAVIOUR & ATTITUDE <u>PRIORITY 4.2:</u> Emotional Healthy school: adopting a range of strategies to improve all children’s emotional well being (including elements of Recovery curriculum). SC:</p> <ul style="list-style-type: none"> • Children understand a healthy diet. • Children understand the impact of exercise on their well being. • Understanding the importance of sleep/recovery on our bodies. 	<ul style="list-style-type: none"> • Resources associated with What makes a Healthy Me? • Food tasting = £120.00 <p>IMPACT STATEMENT: Our children will be able to make healthier choices relating to their lifestyle, have an understanding of factors to make healthier choices and be better prepared to learn and achieve. (Review of snacks will show children making healthier choices).</p>
<p>PERSONAL DEVELOPMENT <u>PRIORITY 5.1</u> To further develop the programme of PE to improve the physical and mental well being of all children. SC:</p> <ul style="list-style-type: none"> • All children in KS2 to complete PE Passport. • Children’s lunchtimes to be filled with physical activities to further develop their fitness. • Fitness Friday is the third PE Lesson of the week. • Regular class discussions with PE team regarding Health & Well being 	<ul style="list-style-type: none"> • Cost of PE Passport production. <p>IMPACT STATEMENT: All KS2 children to lead a less sedentary lifestyle. (Be able to jog continuously for 20 minutes).</p>
<p><u>PRIORITY 5.2:</u> ; The ambitious curriculum which is broad, balanced and beyond the classroom, ensures the development of pupils’ learning experiences (cultural capital), skills and interests especially an inner resilience through a range of strategies(LoTC, JASS awards, Archbishop Leaders programme, Residential) SC:</p> <ul style="list-style-type: none"> • Residential activities are more carefully planned to maximise the well being of the cohort. • LOTC is embedded in all curriculum areas. 	<ul style="list-style-type: none"> • Development of outdoor space for enhanced LOTC provision. <p>IMPACT STATEMENT: Learning will be more vivid and interesting. This will enhance the children’s enjoyment of learning and greatly contribute to our children’s personal, social and emotional development.</p>