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| **Statements only appear in Year 6 but should be connected to previous learning, particularly fractions and multiplication and division** | | | | | |
|  |  |  |  |  | **Year 6** |
|  |  |  |  |  | solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts |
|  |  |  |  |  | solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison |
|  |  |  |  |  | solve problems involving similar shapes where the scale factor is known or can be found |
|  |  |  |  |  | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. |