

## Maths

### Fractions

- Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts.
- Find unit fractions of quantities using known division facts (multiplication tables fluency).
- Reason about the location of any fraction within 1 in the linear number system.
- Add and subtract fractions with the same denominator, within 1.

### Geometry

- Recognise right angles as a property of shape or a description of a turn, and identify right angles in 2D shapes presented in different orientations.
- Draw polygons by joining marked points, and identify parallel and perpendicular sides.

## History

- To understand the key events in the Roman invasion of Britain
- How long did the Roman Empire last?
- To construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Why did the Romans invade Britain twice?
- Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?
- To understand the impact of the invasion of Britain by the Romans.
  
- Why did Boudica stand up to the Romans and what image do we have of her today?
- To evaluate the impact of the Roman Empire on modern Britain
  
- Roman Middlewich field study:

## English

- I can write descriptions, recounts/diaries, narratives and non-chronological reports
- I can use capital letters, full stops, question marks and exclamation marks accurately
- I can use commas in a list
- I can talk about time, place and cause using these words: when, before, after, while, so, because, then, next, soon, therefore, before, after, during, in, because of
- I can draft and write descriptive work that creates settings/characters
- I can use speech marks sometimes
- I can plan my writing by talking about the important parts in a story
- I can draft and rewrite work that creates plots
- I can proof read my work and check for spelling, punctuation and grammar errors
- I can re-read my work to improve it by thinking about changes to vocabulary, spelling and grammar to make it more interesting

## Science

### Light

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change

## Y3 The Romans in Britain Summer 1 2021



## Computing

This unit is the first in two programming units and looks at repetition and loops with programming. They will create programs by planning, modifying and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

## Art

*\*To be taught in Summer 2 (Local Area Study)*

## R.E

Islam - What do Muslim say God is like?

- Muslims believe in one God, Allah
- Allah is one
- There are 99 names which describe Allah's character.

## Music

### LMT

Brass - move around 3 notes & tighten lips to produce higher notes  
Clarinets - to play a range of three notes with a consistent tone

### Class

To clap, compose and perform patterns in  $\frac{3}{4}$  time, improving control of dynamics and tempo

## DT

- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques (Make Roman bread)

## P.E

## Geography

*\*To be taught in Summer 2 (Local Area Study)*

## RSE

### Core Theme 1: Health and Wellbeing

- To recognise when and how to ask for help and use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable anxious or that they believe to be wrong.

### Core Theme 2: Relationships

To be aware of different types of relationship including those between friends and families civil partnerships and marriage.

## PSHCE

Learning how important, valued and loved we are. Exploring the importance of others and how to love them well. Understanding how to process negative emotion and choose forgiveness to restore relationships. Unpacking how to bravely communicate truth and be proud of who we are. Knowing there is a way through every situation no matter how impossible it may seem.

## French

- Parts of the body
- Numbers 21-31